

# Incline Middle School

2023-2024 SCHOOL PERFORMANCE PLAN



## Student Success Goal

The priority goal of Incline Middle School (IMS) is to increase the number of students in the Hispanic population to proficient on the Smarter Balanced Assessment (SBAC, Level 3 or 4) by at least 10%.

To support students to achieve this goal, we will:

1. Target English Language Arts (ELA) improvement school-wide, utilizing Multi-Tiered Systems of Support (MTSS) and i-Ready data to identify students who need more intensive supports.
2. Literacy across the curriculum professional development through our Curriculum and Instruction department.

## Student, Staff, and Family Partnerships Goal

IMS staff will work to increase the number of students who feel comfortable talking to an adult when they have problems at school to at least 75%.

To support students and families to achieve this goal, we will:

1. Student Climate Survey. Formal and informal classroom walk-throughs. Informal conversations with students.

## Resources for Parents and Families

### Quick Tips for Parents and Families

**Get involved!** Contact Therese Wilderman for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email, or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

### Resource Links

#### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates.*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

#### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

#### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)



## OUR WCSO PROMISE

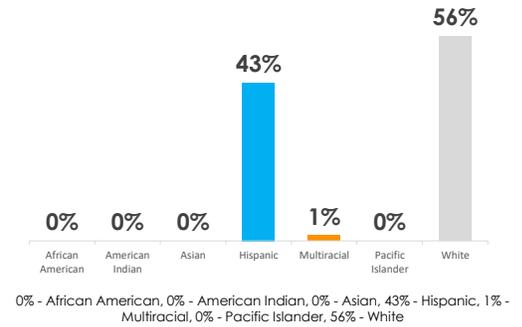
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



**Total Enrollment**  
**142**

## Our Student Demographics

- 27%** Free or Reduced Lunch
- 21%** English Learners
- 21%** Individualized Education Plans
- 1%** Children in Transition
- 0%** Foster
- 5%** Gifted & Talented



## Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard



### English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 44% - All Students, \* - American Indian, \* - Asian, 29% - Hispanic, \* - African American, 56% - White, \* - Multiracial, \* - Pacific Islander, 31% - Free or Reduced Lunch, 11% - Individualized Education Plan, 3% - English Learners, \* - Children in Transition, \* - Gifted and Talented, \* - Foster

### Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 35% - All Students, \* - American Indian, \* - Asian, 10% - Hispanic, \* - African American, 55% - White, \* - Multiracial, \* - Pacific Islander, 10% - Free or Reduced Lunch, 11% - Individualized Education Plan, 0% - English Learners, \* - Children in Transition, \* - Gifted and Talented, \* - Foster

### 5th Grade Science Assessment

# 37%

Percentage of students achieving 'At or Above' Standard



### Attendance

# 34%

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).